<u>Scott Duarte</u> is an alumnus of Columbia University (USA) where he completed an MA in Teaching English to Speakers of Other Languages. In his career of over 16 years, he has taught ESL/EFL and trained teachers in the US, Japan, South Korea, Morocco and Indonesia. Scott Duarte has several international presentations to his credit and is a seasoned teacher trainer.

Date/time	Title/description
Friday, August 19 1-2:30 pm	Designing materials for spoken English No matter how good a textbook is, classroom teachers still need to create materials for more in-depth practice within the classroom. With a monolingual classroom, communicative activities which force students to speak English are a must. Basic steps in designing materials will be discussed with many activities shared and evaluated.
Friday, August 19 3:30-5 pm	Teaching Language and Literature at Secondary Level Students hardly like to read in their native language, let alone a second/foreign one. What are some strategies to increase motivation in reading literature? Strategies that integrate literature with language teaching and that help make text come alive will be discussed and explored. Extensive reading will also be reflected upon in this workshop.
Saturday, August 20 11-2 pm	Web-based technology in the classroom The majority of students in today's classrooms are digital natives — people whose interaction with modern technology on a daily basis becomes second nature. Teachers need to use that technology in their classrooms to create activities that increase motivation and interest in their students. Low cost to free technology will be examined, discussed and played with in this workshop.

- ✓ Registration for the workshops will be on first-come first-served basis
- √ There is no fee for attending the workshops
- ✓ Participation in this workshop is by invitation only. People who have not registered will not be allowed to attend the program

If you would like to participate in the workshops, please contact Shweta Khanna at KhannaS@state.gov or 011-2347-2401.